



# HOW TO RAISE AN IMAGIREADER!

Written and Developed by:



# This isn't going to take long at all.

While this may be an e-book, it won't be a very long one. You see, raising a super reader is easy and straight to the point. By the time you finish reading this info-let, you will have all the knowledge you need to raise a kiddo who will go on to do anything they want in life. Because that's the goal right? To raise awesome children who have an awesome life-giving, doing and being their best. It might take some elbow grease, but it can be done. Studies have shown that children who thrive in reading are the ones who are most productive in society. It's true, kids who love reading create a love for learning and exploring and those are the kids that end up creating a better world for themselves and their children.

First things first. Gratitude. I'd like to thank you for allowing me the opportunity to put this e-book together for you and your family. There's nothing I love more than reading and to instill that same love in other people is what I believe I was born to do. So far, so very good. So again, thank you!

Secondly, let's establish a tiny pact if you will. Let's agree that no matter what you will try to implement these simple techniques into your daily life and keep track of your child's progress as often as possible. Another one, let's agree that if there is anything in this e-book that you don't understand that you will email me and let me know. I'm generally available unless I'm teaching (I spend a gross majority of my time teaching) but even still I promise to get back to you as soon as possible. I think that's about it. So, let's dig in. Oh, my email address is [Tiffany@imagiread.com](mailto:Tiffany@imagiread.com). Ok, now we can start.



## Love the learner, for s/he is the earner!

Numero uno is the sweet stuff, how to support your child's brain processing by teaching them the way they learn best. There are essentially three kinds of learners:

- Kinesthetic-They learn hands on, by doing.
- Auditory-They learn by hearing and repeating
- Visual-They learn by watching visual imagery

If you have a little one that loves music, then you could very well have an auditory learner on your hands. If you have a builder, then you could very well have a kinesthetic learner. If you have a movie buff, it's possible that they are a visual learner. Look at the ways your child engages with the world around them. Do they repeat? Do they crave screen time or do they tear up everything they get their hands on? There are clues in behavior. I knew early on that my youngest was a multi-sensory learner. One that learns all three ways, so I had to come up with activities for us to partake in that allowed him to explore all three learning styles simultaneously. The local Children's Museum is an example of a place that has stimulating fun for all kinds of learners, even those with sensory "disabilities".

Think stage plays for auditory learners.

Think gymnastics for visual learners.

Think house projects for kinesthetic learners.

Once you figure out what kind of learner you have, you will be well on your way to laying a foundation for reading fun and learning fun. After you've learned your learner, then you can start to specifically look for tools that your learner will gravitate towards. Got the learning style down, now let's look at what reading is.



# Reading has five functions.

1. Reading
2. Recognizing
3. Identifying
4. Comprehending
5. Sorting

## Learning how to read fluently requires five things.

1. A Positive Environment
2. Someone to root the reader on
3. Different "tools" to read
4. Tons of questions
5. Opportunities to read for fun



# Function, Function

## What's your junction?

The five functions of literacy are easy to understand. They don't necessarily work in a certain order until they have all been mastered individually. The first obvious one is reading, which can mean many things. People everywhere read every day. Even those that "can't read" can still read. It's like a code that's implanted in us before we were born, it allows us to see things and understand what they are. Babies respond to sounds and touch without being able to see. That's reading. Children gravitate to colors and images without being able to walk or crawl, that too is reading. It's first important to understand that reading is a big deal in itself. Once you do, you'll understand how it is connected to the other functions and in time find their junction. Reading to understand everything that is being said and everything that isn't said is what to shoot for. That's what your child will be tested on in school, at work, and in real life situations. So let's start with putting two functions together.

## not so fun FACT:

Children growing up in homes with at least 20 books get three years more schooling than children from bookless homes, independent of their parents' education, occupation, and class.

\*Evans, M. D., Kelley, J., Sikora, J., & Treiman, D. J. (2010). Family scholarly culture and educational success: Books and schooling in 27 nations. *Research in Social Stratification and Mobility*, 28(2), 171-197.)



## 5 functions, 5 minutes a day!

Combining two of the functions will help you teach your little one the value of reading. Understanding the value of reading will drastically enhance reading ability. Participating in activities and exercises that help to pronounce the functions make it easy to learn and teach new ways to learn. So, let's start with what's in your home. What could you label for your child that isn't already? Back in the day, people labeled things and taught children the words that belong to those things in an effort to help children remember what those things are. Today, with all of the emphasis on functional reading, it's important to go a bit further. What do you use now and then that could be labeled? A cast iron skillet or jumper cables or an old oil heater? Look around the house for things that you don't normally use. Write down what it is and cut it out and tape it to the item. Ask your child if they know what it is. Accept whatever answer they give you and then explain to them what it is and how to use it. Ask them questions about how they would use it in everyday life. Accept their answers. Once you do that you've combined all of the functions but the two that we will work with here are reading and identifying.

Teaching your child to read the words of things they aren't familiar with helps them to recognize that there is always information available to us if we look for it. Do this activity for 5 minutes a day for at least 30 days and then ask your child to find things that you might not be familiar with. This will help them confidently get used to learning with you. Every super reader needs confidence.

Combine other methods 30 days at a time. Print the last page of this e-book to record all of the new words you learned together. Move on to other functions two at a time to make the most of your actual reading time. That way, it's all fun! **Need help with ideas? Email me.**



# Books alive and so are we!

The reading materials you choose when your little one is young will seal the deal. Once you've established what kind of learner you have, you can pair functions in almost everything you read together. It's always good to have a good amount of everything around. There are economical ways to make sure that you have every kind of book in your house for your little one to indulge in. Think libraries, thrift stores, and literacy organizations. Doctors offices and hospitals give away books too. Reach out to them and get all you can. Getting books about all kinds of topics help you to understand your child and the way they learn. Every household should have at least one copy of the following:

- A Dictionary
- An Encyclopedia
- An Atlas
- A Farmer's Almanac
- A Book of Knowledge
- Picture Books
- Non-Fiction Books
- How-To Books
- A Phone Book (I know this one is outdated but find one anyways-I'll explain why)
- Newspapers
- Trade Magazines

Having different kinds of reading material easily accessible in the home promotes a reading-ready environment. After all, kids do what they are around. As for the phone book, all phone books have maps in them. Look at the map of your community together and talk about the locations on the map. It's a good way to sort and comprehend.



# It's just the beginning!

Remember this is just the beginning, a setting of the stage if you will. When you do these things regularly, you will be well on your way to raising a super reader. Even if you have older children that hate to read you can switch up these methods and try them out. Remember it won't happen overnight but it will happen if you stick to it. Be sure to track your reading progress in your *In-Kind Reading: A Family Literacy Investment Project*. When the book is completed, send me an email along with the age of your child/children, and I will send them something special.

**Words are  
everywhere.  
Look for them,  
explore with them.  
Live them.**

**~Tiffany Rachann,  
Developer of Imagiread**

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Words we love.  
Things we like to do.  
Places reading take us.





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